

# Call for Contributions

to contribute to a Symposium Issue of a Joint Issue between the  
**German Law Journal** and the  
**Maastricht Journal of European and Comparative Law**

## “LEGAL SCHOLARSHIP AND LEGAL EDUCATION IN A TRANSNATIONAL WORLD”

The Editors of the **German Law Journal** and the **Maastricht Journal of European and Comparative Law** invite all interested legal scholars to submit manuscripts for a Symposium Issue dedicated to a critical assessment of the ongoing, global debate on Legal Education Reform. We welcome submissions that would address four conceptual areas of the special issue:

- A mapping of the framework for the changing and complex relationship between legal professionals, academics, and students and identification of contemporary challenges
- On legal education, which will discuss the myriad challenges of curriculum reform, the competing visions of foundational years and core competencies in the context of the legal profession, and the regulatory environment with respect to student mobility.
- On the changing faces of the legal profession, where the analysis will centre on change in the traditional role of lawyers, the different areas of legal intervention at both domestic and international arenas, and the ethics of lawyering.
- On legal scholarship and the changing role and expectations of the legal academic. This section will consider the changing methodologies of legal scholars, the increased prevalence of performance indicators, and the relationship between theory and practice.

In addition to furthering this meaningful discussion in the journal, the GLJ and MAASTRICHT JOURNAL will host a workshop on the same theme for November 2008 at the University of Maastricht. While this conference has not been finalized, it is our sincere hope that contributors to the special issue will present their article at the conference so as to engage in fruitful dialogue with other scholars on this topic.

The **German Law Journal**, an anonymously refereed legal periodical established in 2000, published monthly with a global distribution to over 9.000 scholars and legal practitioners, has been a longstanding forum for a critical debate around the questions of internationalization, foundation fields and practice orientation in law school curriculum reform. With its global readership it is ideally suited to offer a critical platform for a transnational debate about the tension between legal curriculum reform and the fast evolving transformation of the legal profession. In its past, the GLJ has published engaging scholarly work on the topic of legal education, such as “*The Einheitsjurist - A German Phenomenon*” by Annette Keilmann (Vol. 7, Issue 3), “*Living with the Bologna Process: Recommendations to the German Legal Education Community from a U.S. Perspective*” by Laurel S. Terry (Vol. 7, Issue 11) and “*Review Essay: Langdell’s Prodigal Sons: On Duncan Kennedy’s Critique of American Legal Education*” by

Viktor Winkler (Vol. 7, Issue 8). The special issue will build on this work by gathering thoughtful articles that explore the changing landscape of legal education and legal scholarship.

The **Maastricht Journal**, established in 1994, enables both the European professional and academic lawyer to grapple with the special difficulties presented by the concept of *ius commune Europaeum*. It aims at a deeper understanding of the extent to which there are common strands in law shared by the countries of Europe. While not being a ‘battle horse’ in the fight for legal uniformity, the MJ strives to be a forum in which reflection and dialogue can take place about the new legal pluralism in Europe, its new unity, and the strong elements of diversity which remain. Maastricht University Faculty of Law has a longstanding interest in the subject of legal education, publishing important works in the field, such as M. Faure/ J. Smits/ H. Schneider (eds.), *Towards a European Ius Commune in Legal Education and Research* (Intersentia 2002), as well as hosting a conference on internationalizing legal education in June 2007. Moreover, its bachelor program European Law School English Language Track is an innovative attempt to develop a truly European comparative legal education. As such, the Maastricht Journal is an ideal platform for providing a bridge from the North American debates to the European situation.

**Requirements:** 300 word **abstracts** should be submitted to the editorial board [submissionglj@osgoode.yorku.ca](mailto:submissionglj@osgoode.yorku.ca) and [Maastricht.journal@facburfdr.unimaas.nl](mailto:Maastricht.journal@facburfdr.unimaas.nl) via email as word documents or PDF files, along with current contact information and C.V. by **June 1<sup>st</sup> 2008**. The authors of accepted abstracts will be **notified by July 1<sup>st</sup>, 2008**, along with full submission guidelines, that are also available on the website of the German Law Journal. **Full papers** are due **October 31st, 2008**.

We would be more than happy to provide you with further information regarding the symposium issue. While we are not in a position to offer a fee or stipend for your participation in the journal, you can be assured of a captive audience of both legal scholars and law students interested in learning more about your work. Inquiries should be sent to: [glj@osgoode.yorku.ca](mailto:glj@osgoode.yorku.ca)

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